



VIRTUAL LEARNING RESERVATION REQUEST FORM



PROGRAM DETAILS

- Our virtual learning programs, streamed live, provide learning opportunities safely in the comfort of the classroom. Our programs are designed to teach basic science principles and promote environmental stewardship.
- Virtual learning requires teacher participation during the activity and preparation beforehand, with the guidance of Tampa Bay Watch educators.
- Title 1 or Academically-At-Risk funding may be available. Please indicate your school's status in "Step 1: You and Your School" of this form and inquire about funding assistance.

FIELD TRIP KITS

Field trip kits are hands-on, marine science labs taught virtually by Tampa Bay Watch educators. Field trip kits include all supplies needed for your virtual program and are delivered directly to your school.

- Program cost: \$75 per program
- Duration: 45 minutes - 1 hour
- Class size: one class or up to 25 students, including teacher(s)
- Target grades:
 - Plankton Encounter: 2nd-8th
 - Squid Dissection: 5th-8th

PRESENTATIONS

A short, virtual presentation by Tampa Bay Watch educators engages your students and offers a glance at the Tampa Bay estuary and its inhabitants.

- Program Cost: \$50 per presentation
- Duration: 45 minutes
- Class size: one class or up to 25 students, including teacher(s)
- Target grades:
 - Estuary Dynamics: 3rd-College
 - Talkin' About Turtles: All grades
 - Fish Adaptations: 2nd-8th

FACILITY REQUIREMENTS

In order for Tampa Bay Watch educators to provide the best experience, please confirm that the facility participating in virtual education has the following:

- Secure internet connection
- Laptop or computer with camera and microphone
- Projector and screen

STEP 1: YOU AND YOUR SCHOOL

Your full name:

Name of contact on visit date (if different):

School name:

Grade(s):

School address:

City:

State:

Zip:

County:

Daytime phone:

Fax:

Email:

Type of school: Title I Public Private Other

If other, please explain:

Please check the box if requesting Title I or Academically-at-Risk financial assistance. (Note: Title I or Academically-at-Risk financial assistance may not be available to every school in need, as funding is limited. Requests are filled on a "first come, first serve" basis.)

STEP 2: GROUP SIZE AND INFORMATION

____ Number of teachers/educators per class

____ Number of adults (including teachers, aids, etc.)

Grade level of class(es): _____

Duration of class period: _____

STEP 3: DATES AND TIMES

If staff and materials are available, your selected outreach education program(s) will be scheduled within your requested time frame. Please list several options (particular dates/weeks) in order of preference.

1. _____
2. _____
3. _____
4. _____



VIRTUAL LEARNING RESERVATION REQUEST FORM



FIELD TRIP KITS [PLEASE SELECT ONE]:

PLANKTON ENCOUNTER

Students observe water samples from the estuary and discover the life within a water drop. Students learn about some of the smallest plants and animals in the marine environment and their importance in the web of life. *2nd-8th Grade*

SQUID DISSECTION

Dive into the world of mollusks! Through a dissection, students use their observation and critical thinking skills to learn about the anatomy of squid and their unique adaptations. *5th-8th Grade*

PRESENTATIONS [PLEASE SELECT ONE]:

ESTUARY DYNAMICS

Join our educators as we guide students through the Tampa Bay estuary, discussing the intricacies of the ecosystem. Delve into the habitats and explore the biodiversity within. *3rd-College*

FISH ADAPTATIONS

Students learn the basic anatomy and physiology of different fish species found in the Tampa Bay estuary and discuss the strategies that make fish successful in their environment. Conclude with a glimpse of our large aquariums housing many fish species found in the bay. *2nd-8th Grade*

TALKIN' ABOUT TURTLES

Meet Palm, our resident ornate diamondback terrapin, in this presentation about terrapins and basic turtle biology. Observe Palm up close and learn more about his unique adaptations! *All Grades*